Becoming a Great Instructor

VIDEO USER GUIDE

Play Time Total 8:14:50



	Play Time	Book Page#
INTRODUCTION	[0:08:22]	page 1
PART 1 - THE RELATIONSHIP	[0:52:51]	page 5
1.1 - 1.2 Introduction, Get the Student Involved	[0:19:55]	
1.3 - 1.4 Relationships, Summary	[0:32:56]	
PART 2 - THE STUDENT	[0:48:59]	page 13
2.1 – 2.2 Introduction, Decision-Making Styles	[0:26:52]	
2.3 – 2.4 Learning Styles, Summary	[0:22:07]	
PART 3 - INSTRUCTOR	[2:15:02]	page 27
3.1 Introduction	[0:20:22]	
3.2 - 3.4 Attitude, Dress, Empathy	[0:19:21]	
3.5 - 3.7 Authority & Enthusiasm, Mood, Nervousness	[0:18:01]	
3.8 Preparation	[0:38:52]	
3.9 - 3.11 Presence, Take Control, Teach	[0:22:28]	
3.12 – 3.13 Your Performance, Summary	[0:15:57]	
PART 4 - PRESENTATION SKILLS	[1:08:33]	page 49
4.1 - 4.3 Introduction, Eye Contact, Hands	[0:23:34]	
4.4 - 4.7 Humor, Move Around, Names, Participation	[0:25:18]	
4.8 - 4.12 Politically Correct, Presentation Duration,		
Talking Speed, Voice, Summary	[0:19:41]	

	Play Time	Book Page#
PART 5 - THE CLASSROOM SETTING	[0:56:52]	page 63
5.1 - 5.3 Introduction, Classroom, Classroom Layout	[0:33:04]	
5.4 - 5.12 Audiovisual Aids/Props, Equipment, Handouts,		
Lighting, Microphones/Sound Systems, Platforms,		
Podiums/Lecterns, Projectors, Refreshments	[0:23:48]	
PART 6 - THE PRESENTATION	[2:04:11]	page 81
6.1 - 6.3 Introduction, Breaks, Create Conflict	[0:21:02]	
6.4 – 6.7 Disruptive Students, Guest Speaker, Mistakes,		
or a consequence, and a conseque		
Move On	[0:26:45]	
	[0:26:45]	
Move On		